

# Wildcat Chat



#### SCHOOL NEWSLETTER

#### Volume 1, Issue 1

#### Joseph C. Wilson Foundation Academy

February 2020



# **Principal's Message**

**Greetings Amazing Families of WFA**,

Welcome to the 3rd Quarter! We kick it off with a month filled with celebration of Black History and finding ways to show we care for one another – not iust on Valentine's Day! We look forward to a successful 3rd guarter as we work together to become positive learners, friends, and leaders. Let's remember it takes a village to succeed. At WFA- every student matters and every moment counts and we will continue to develop, deliver, and promote excellence in all areas and for all students.

– Dr. Deasure Matthew, Principal



Valentine's Day **Family Dance** Feb. 13 5 pm – 8 pm **February Recess** Fab. 17-21 **CET** Meeting

## Keep in Touch

Feb. 25 2:15 pm

Like us on Facebook

Wilson Foundation Academy Parent & Teachers group

Visit our website

https://www.rcsdk12.org/ wilsonfoundation

## Valentine's Day **Family Dance**



5 pm - 8 pm

Tickets \$5 per person

### Tickets must be purchased in advance

Dinner will be served at 5:30 pm

Dinner will be salad, bread and pasta! Followed by a candy/dessert buffet.

**Questions?** Call Ms. Bumphis the Parent Liaison 463-4100 ext. 4160

## **Counselor's Corner**

Warking Period 3 is Feb 3<sup>rd</sup> – April 17<sup>th</sup>

- Please contact Mrs. Scissum to schedule a Parent Teacher Conference. 463-4100 Ext 2150 Sherrolletta.scissum@rcsdk12.org
- Work Permits- ages 14 & 15 year olds by appointment only with Mrs. Scissum
- **W** Parents it is that time of the year for 8<sup>th</sup> grade School of Choice applications To complete application, go to: www.rcsdk12.org/register.
- \* RCSD link Parents can access their children's grades, assignments and other student – specific information. For assistance please contact RCSDlink@rcsdk12.org or call 262-

**Study time** "A general rule of thumb among teachers is 10 minutes per grade level. This rule of thumb has been around for decades but gained legitimacy when a review by Harris Cooper of Duke University suggested that <u>10 minutes per grade level</u> really is the best practice."

#### Girls in Stem Fair

Saturday, Feb. 22 @ 9:00 am – 12:30 pm This event is presented by College of Engineering Tech, Women in Tech RIT K12 University Center, and featuring RIT's many women in STEM

https://forms.gle/B5W9wRSvggR6Xjgf9

#### IB Learner Profile Trait of the month Risk-Takers

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.



### **IB Book of the Month**

Narseen's Secret School: A True Story From Afghanistan by Jeanette Winter

#### SPOTLIGHT ON OUR CLASSROOMS

**PYP** Grades k-6<sup>th</sup> Our first-grade scholars recently completed studying change over time. They created personal time-lines of their life and had fun exploring how technology and transportation has changed over time. Our fourth grade scholars had fun looking at how cycles affect and connect with one another. They explored the phases of the moon, rotation of the earth and the water cycle. In art class they looked at national and state park landscapes and how each park was created or changed by the water cycle.

**MYP** Grades 7<sup>th</sup>-8<sup>th</sup> Some of our 7<sup>th</sup> grade units have covered typing in technology class, colonial development to look at the founding of our nation, swimming in Physical education, and food in foreign language. Students in ELA are using the novel *Make Lemonade* to practice citing evidence as a key skill used in all disciplines and studying gravitational forces and planetary motion in Science. Our 8<sup>th</sup> graders have spent some of their unit learning time looking at historical industrial growth and development and how the United States began to explore a path to being a world leader, and also took part in typing instruction and swimming units to build skills that will be used in their lives outside of school. Students taking Spanish language have learned about health and body parts while Kiswahili is learning about leisure activities. Living environment students are learning about reproduction and development as the pursue high school credit.